DOCUMENT RESUME

ED 049 558 EA 003 486

TITLE	John F. Kennedy School and Community Center.
INSTITUTION	Atlanta Public Schools, Ga.
PUB DATE	23 Mar 71
NOTE	22p.
EDRS PRICE	EDRS Price MF-$0.65 HC-$3.29
DESCRIPTORS	Community Education, Community Programs, *Community Schools, Community Services, *Disadvantaged Youth, Federal Aid, Inner City, *Middle Schools, *School Community Cooperation, Social Agencies, *Urban Education
IDENTIFIERS	Atlanta

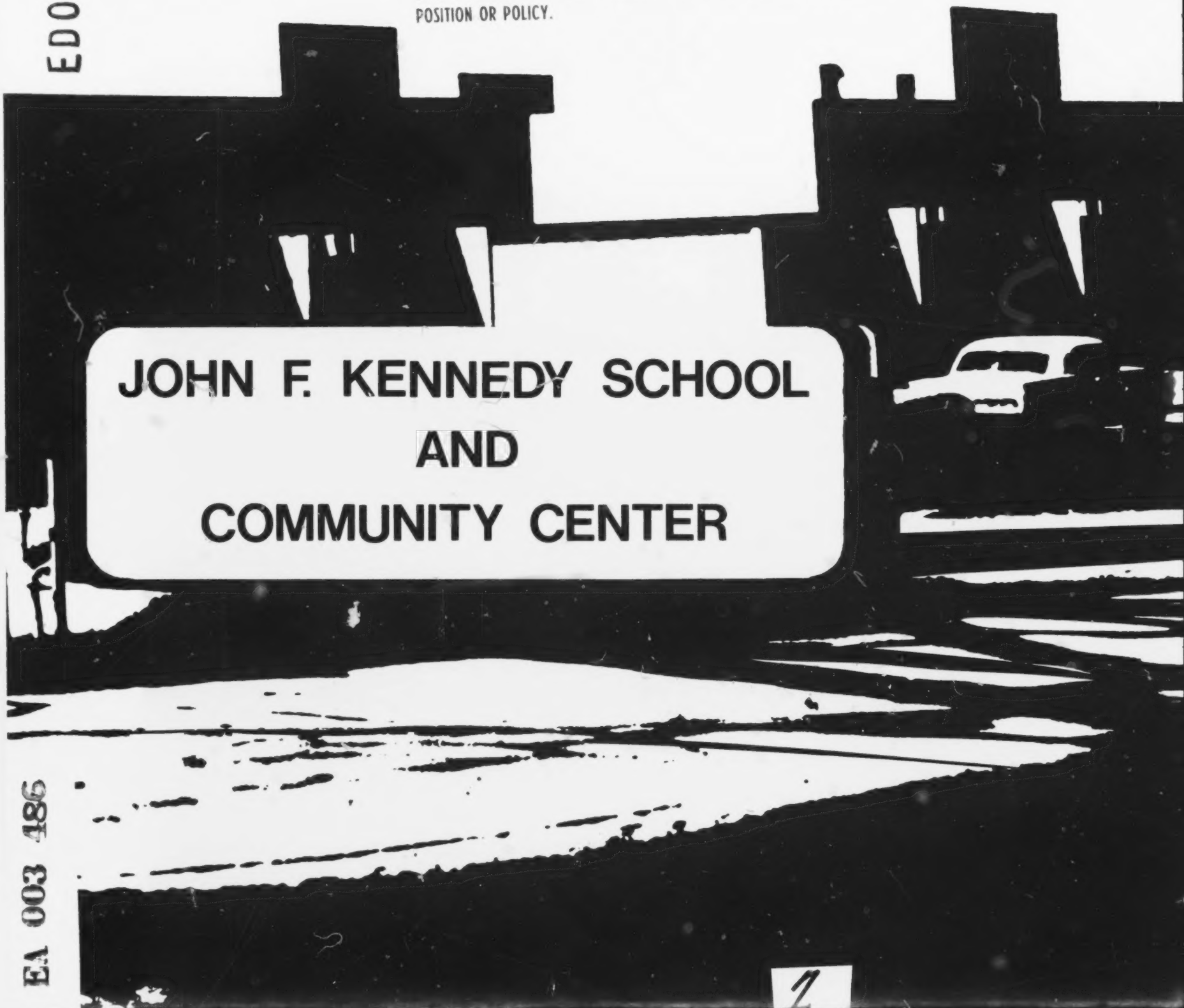
ABSTRACT

Located near an existing neighborhood health clinic, the John F. Kennedy School and Community Center provides a neighborhood base for numerous educational, health, and social agencies. The middle school can accommodate over 1,000 students in grades six through eight. The community center fills the need for civic and social organizations often found in more affluent neighborhoods, and also provides leadership for the solution of community problems. Photographs, floor plans, construction information, and a list of the people and organizations involved in planning the center are included. A related article is EA 501 571. (Photographs may reproduce poorly.) (Author)

ED049558

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.



JOHN F. KENNEDY SCHOOL AND COMMUNITY CENTER

EA 003 486

ED049558

for t
fer fron
city. Man
ployed, at lea
one-fourth earn
Located on 5.1 a
through the developme
nedy School and Commu
structure. Imaginative use of
has resulted in a facility housing
and eleven community agencies. W
pies approximately 100,000 square f
agency offices, recreation services, and workshop areas, ut

2

Does Atlanta care about its citizens? Consider the new John F. Kennedy School and Community Center as part of that answer. This new 5 million dollar project located in the heart of the Nash-Washington Community stands as a symbol of hope and inspiration for the people of this area, many of whom suffer from the blight and deterioration of the inner city. Many Nash-Washington residents are unemployed, at least one-half live in marginal housing and one-fourth earn less than $2,000 per year.

Located on 5.1 acres, (soon to be expanded to 17 acres through the development of an adjacent park) the John F. Kennedy School and Community Center is a functional three story structure. Imaginative use of pre-stressed and cast-in-place concrete has resulted in a facility housing a Middle School, Recreation Facilities, and eleven community agencies. While the Middle School (grades 6-8) occupies approximately 100,000 square feet, the community facilities, including recreation services, and workshop areas, utilize an additional 125,000 square feet.

The inner city dweller today suffers many stresses and frustrations because of his inab
with the complexities of modern urban living. His needs are so many and so great that no s
do the full job of helping him meet them. Inadequate housing, lack of proper environment
rates, scarcity of suitable work, crowded conditions, and limited financial resources are onl
lems. In addition, it is too often true that the inner city dweller has insufficient knowledge
available to him. In fact, many people who reside in such communities work full time at the jo
can the multiplicity of needs of inner city residents be served?

Located near an existing Neighborhood Health Clinic, the John F. Kennedy Schoo
provides a neighborhood base for numerous educational, health, and social agencies on a se
month-a-year basis. The middle school can accommodate over 1,000 students in grades si

ler today suffers many stresses and frustrations because of his inability to successfully cope modern urban living. His needs are so many and so great that no single agency can hope to him meet them. Inadequate housing, lack of proper environment for learning, high mobility work, crowded conditions, and limited financial resources are only a part of the daily prob- o often true that the inner city dweller has insufficient knowledge of the helpful resources nany people who reside in such communities work full time at the job of surviving. How then eds of inner city residents be served?

xisting Neighborhood Health Clinic, the John F. Kennedy School and Community Center base for numerous educational, health, and social agencies on a seven-day-a-week, twelve- middle school can accommodate over 1,000 students in grades six, seven and eight.

The community school attempts to fill the void of civic and social organizations which are often found in more affluent neighborhoods and provide leadership for the solution of community problems. Here at the John F. Kennedy School and Community Center are the people and the services, brought together in an effective manner, under the same roof.

Middle Schools provide flexible programs for the

transition years from childh
The program of the Kenned
open plan cluster for learni
shared by a team of educato
gether for effectiveness. T
science, music, home econ
arts and crafts, industrial art
and physical education dep
multi-storied structure opens

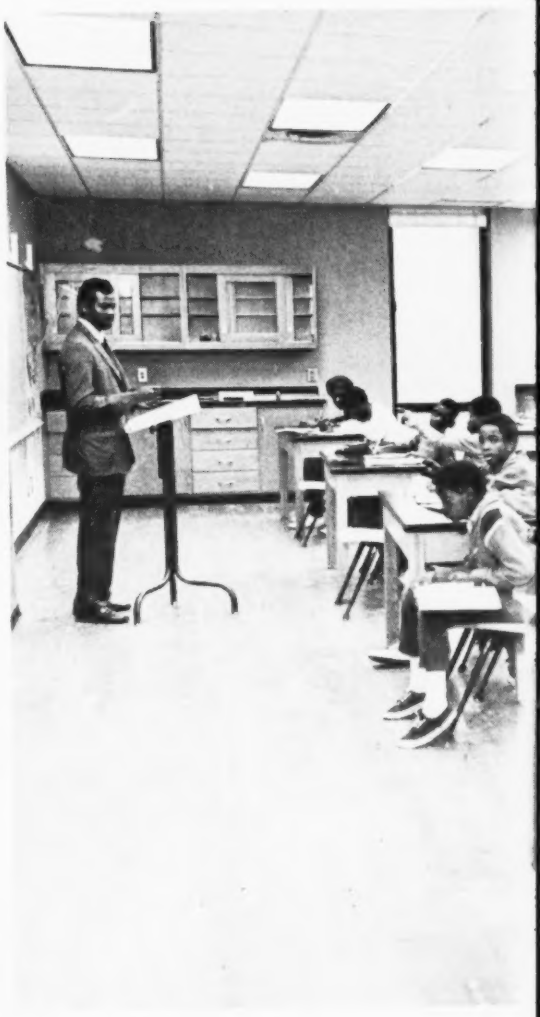
ttempts to fill the void of civic
nich are often found in more
d provide leadership for the
blems. Here at the John F.
munity Center are the people
ogether in an effective man-

e flexible programs for the

transition years from childhood to early adolescence. The program of the Kennedy Middle School utilizes the open plan cluster for learning. Large open spaces are shared by a team of educators planning and working together for effectiveness. The middle school also has science, music, home economics, business education, arts and crafts, industrial arts, special education, health, and physical education departments. The center of the multi-storied structure opens on two interior courts where

pre-school children may be seen at play.

The educational program for grades six through eight is designed to serve the needs of young people who face the usual inner-city problems as well as the frustrations of pre-adolescence. Pupils are no longer elementary children, nor are they ready for the secondary school program. The middle school thus provides a program for young people at a time of physical and mental change. A time that is extremely important and formative for our youth.

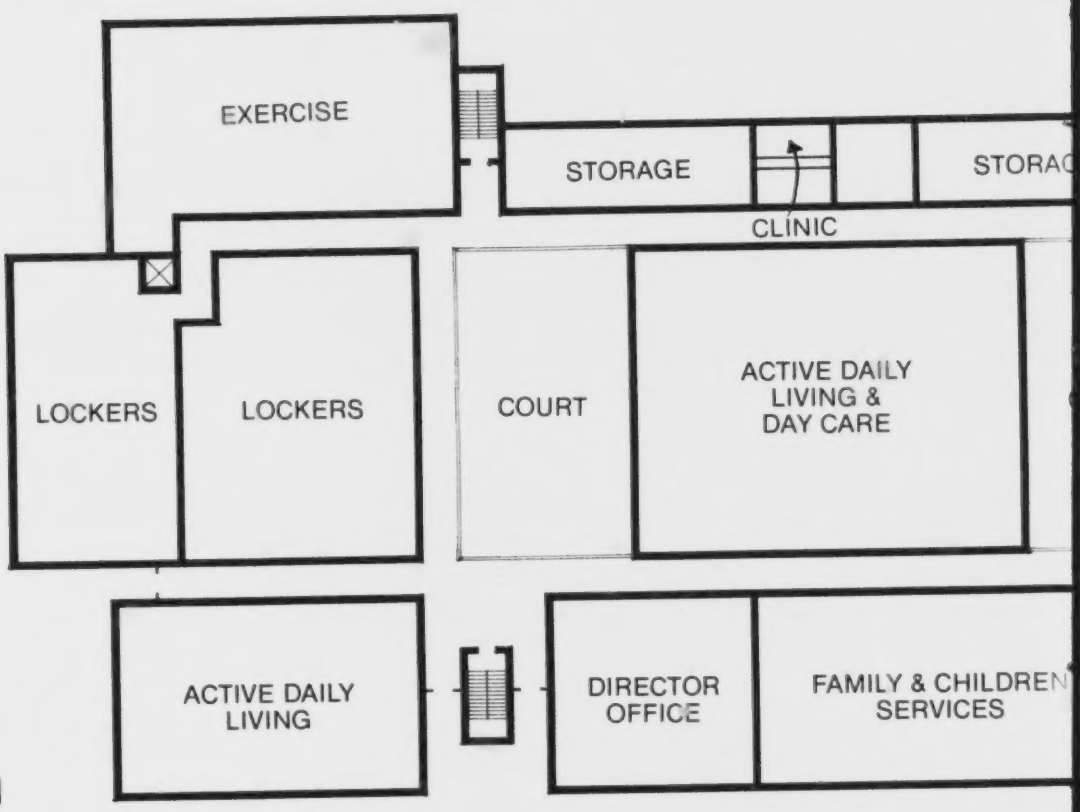


The operation and organiz
sistent with what research has
and development of young pe
for a high level of activity, for s
a discovery approach to learn
Both the building and program
needs of youth in a manner w
school another source of frus

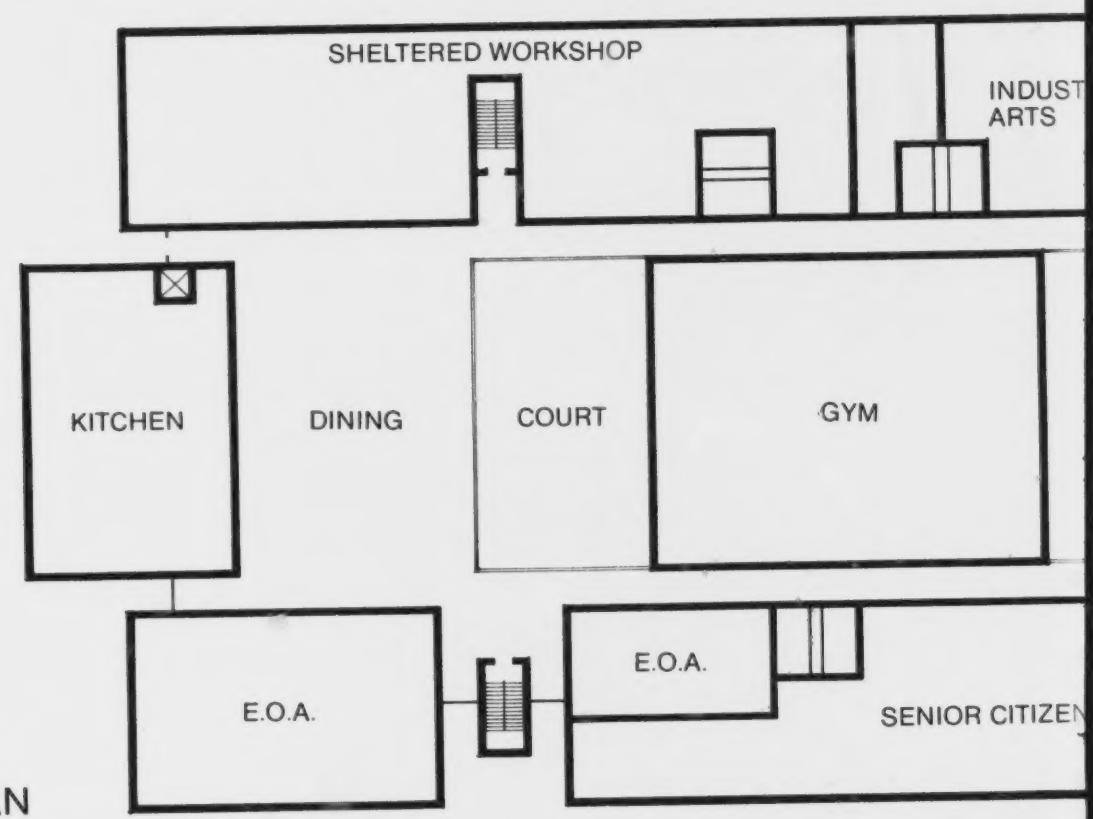
x through eight
eople who face
the frustrations
er elementary
ondary school
s a program for
ental change. A
rmative for our

youth.

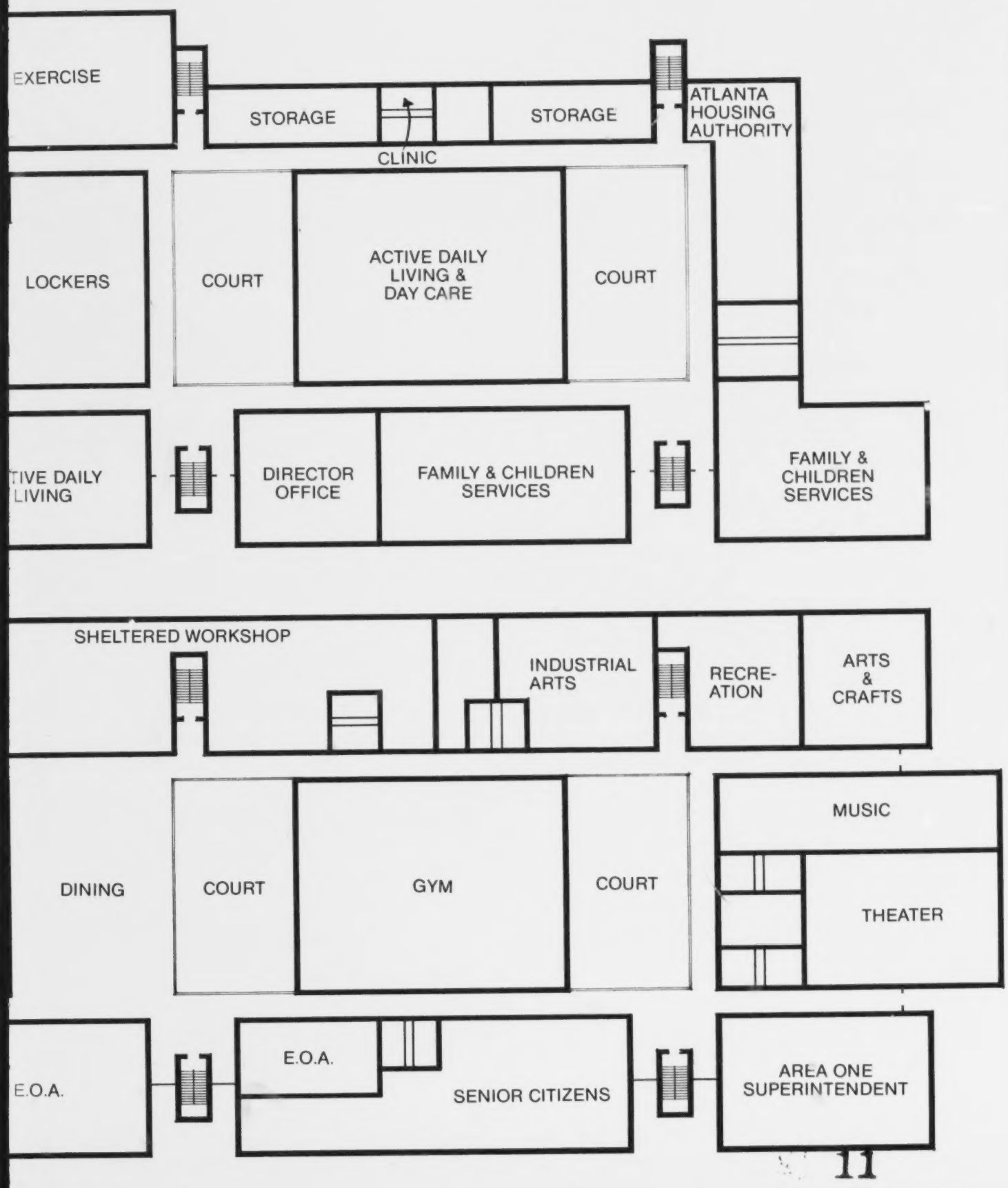
The operation and organization of the school is consistent with what research has indicated about the growth and development of young people. The school provides for a high level of activity, for some self-organization, and a discovery approach to learning and working together. Both the building and program are designed to serve the needs of youth in a manner which will avoid making the school another source of frustration.



FIRST FLOOR PLAN



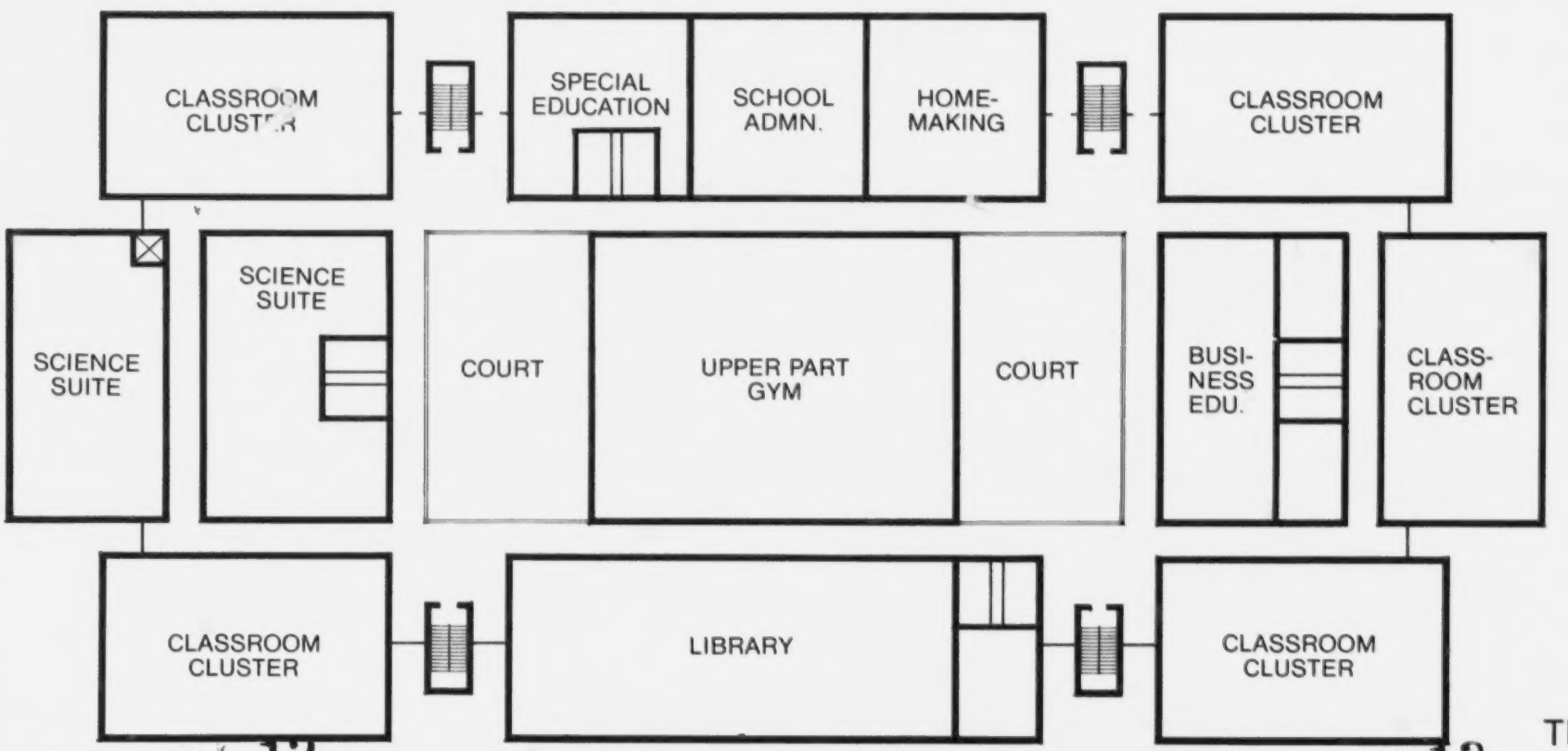
SECOND FLOOR PLAN


EXERCISE
STORAGE
STORAGE
ATLANTA HOUSING AUTHORITY
CLINIC
LOCKERS
COURT
ACTIVE DAILY LIVING & DAY CARE
COURT
TIVE DAILY LIVING
DIRECTOR OFFICE
FAMILY & CHILDREN SERVICES
FAMILY & CHILDREN SERVICES
SHELTERED WORKSHOP
INDUSTRIAL ARTS
RECRE-ATION
ARTS & CRAFTS
DINING
COURT
GYM
COURT
MUSIC
THEATER
E.O.A.
E.O.A.
SENIOR CITIZENS
AREA ONE SUPERINTENDENT

The design of the center was the result of one of the most extensive, cooperative planning efforts ever undertaken by a city. Many agencies were involved such as the Atlanta Housing Authority; Atlanta Parks Department; Atlanta Public Schools; Economic Opportunity Atlanta, Inc.; Fulton County Department of Family and Children Services; Housing Code Division, Atlanta Building Department; Senior Citizen Services; Planning Department of the City of Atlanta; Georgia State Department of Education, School Plant Services; Vocational Rehabilitation Division of the State Department of Education; and Georgia Department of Family and Children Services. The new structure stands as an example of what can be accomplished through cooperative effort.

Services and programs provided separately or jointly by various agencies are:

Activities for Senior Citizens
Adult Basic Education
Area I Superintendent of Schools
Child Day Care Services
Community Action Program
Educable Mentally Retarded Programs
Employment, Job Training and Counseling Services
Housing & Home Management Services
Housing Relocation Services
Housing Code Services
Legal Aid
Middle School Program (Grades 6-8)
Municipal Information Services
Pre-Kindergarten Program
Recreation
Sheltered Workshop for Trainable Mentally Retarded
Vocational Education Program
Vocational Rehabilitation Program
Volunteer Community Service Programs
Welfare Casework Services

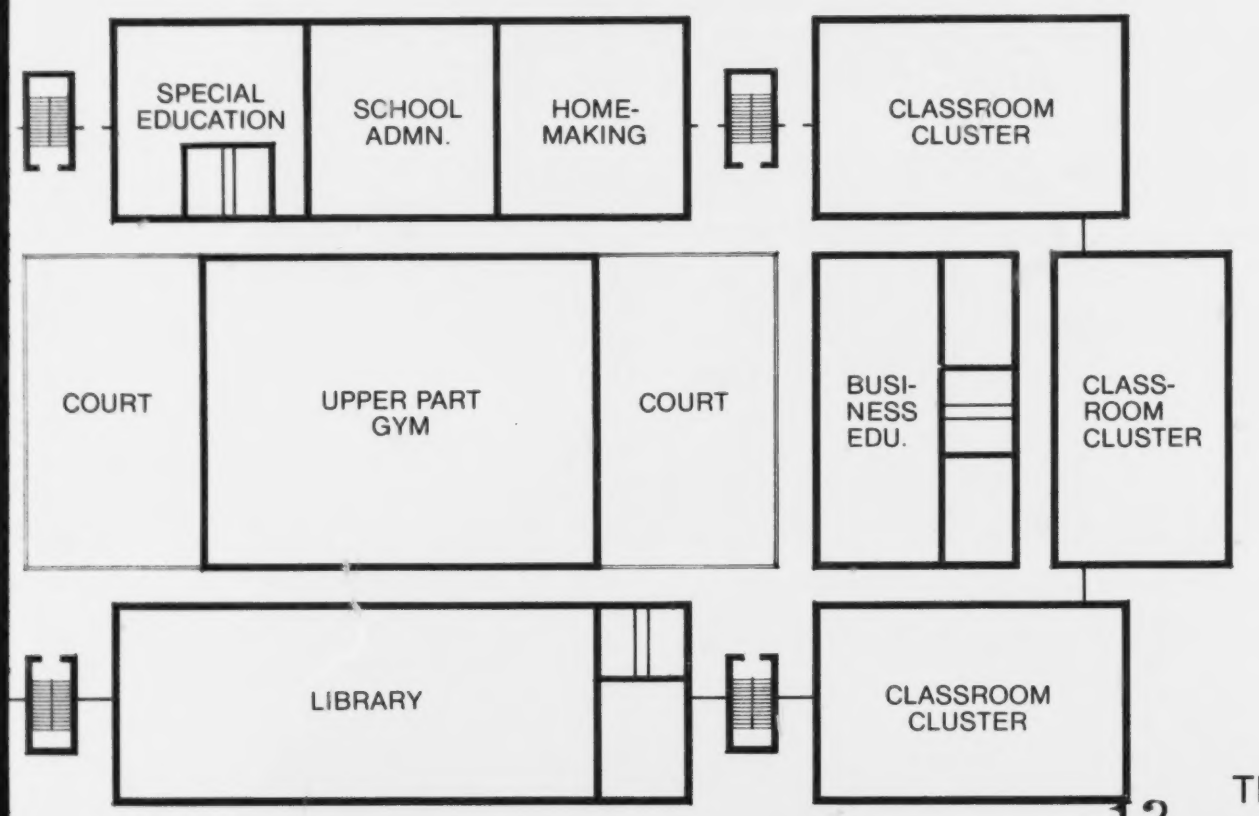


ter was the result of one of the most extensive, cooperative planning
y a city. Many agencies were involved such as the Atlanta Housing
Department; Atlanta Public Schools; Economic Opportunity Atlanta,
rtment of Family and Children Services; Housing Code Division, At-
t; Senior Citizen Services; Planning Department of the City of Atlanta;
nt of Education, School Plant Services; Vocational Rehabilitation
artment of Education; and Georgia Department of Family and Children
ure stands as an example of what can be accomplished through co-

rovided separately or jointly by various agencies are:

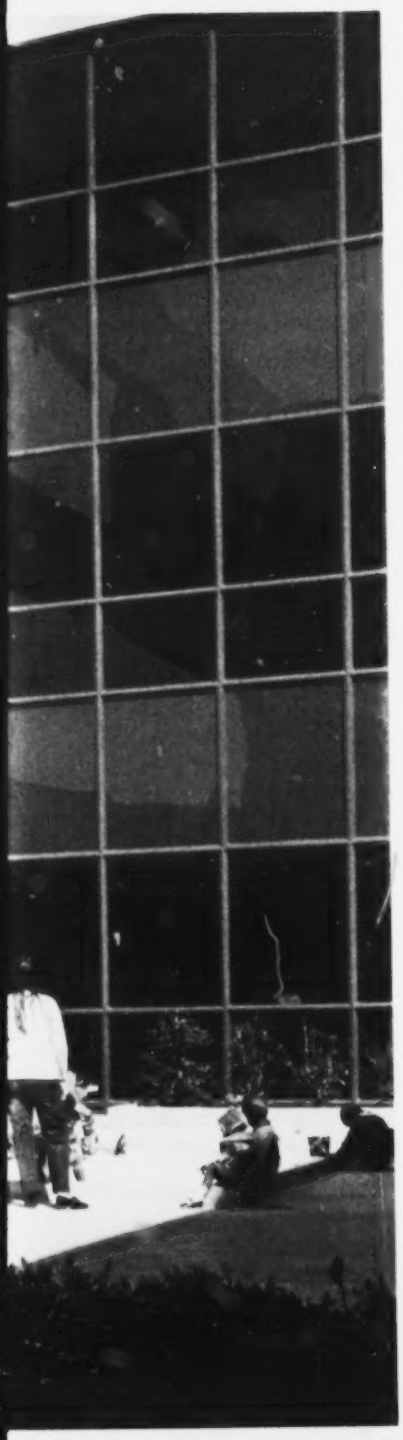
ens
Schools
Program
Retarded Programs
Training and
ices
Management Services
n Services
vices

Legal Aid
Middle School Program (Grades 6-8)
Municipal Information Services
Pre-Kindergarten Program
Recreation
Sheltered Workshop for Trainable Mentally Retarded
Vocational Education Program
Vocational Rehabilitation Program
Volunteer Community Service Programs
Welfare Casework Services

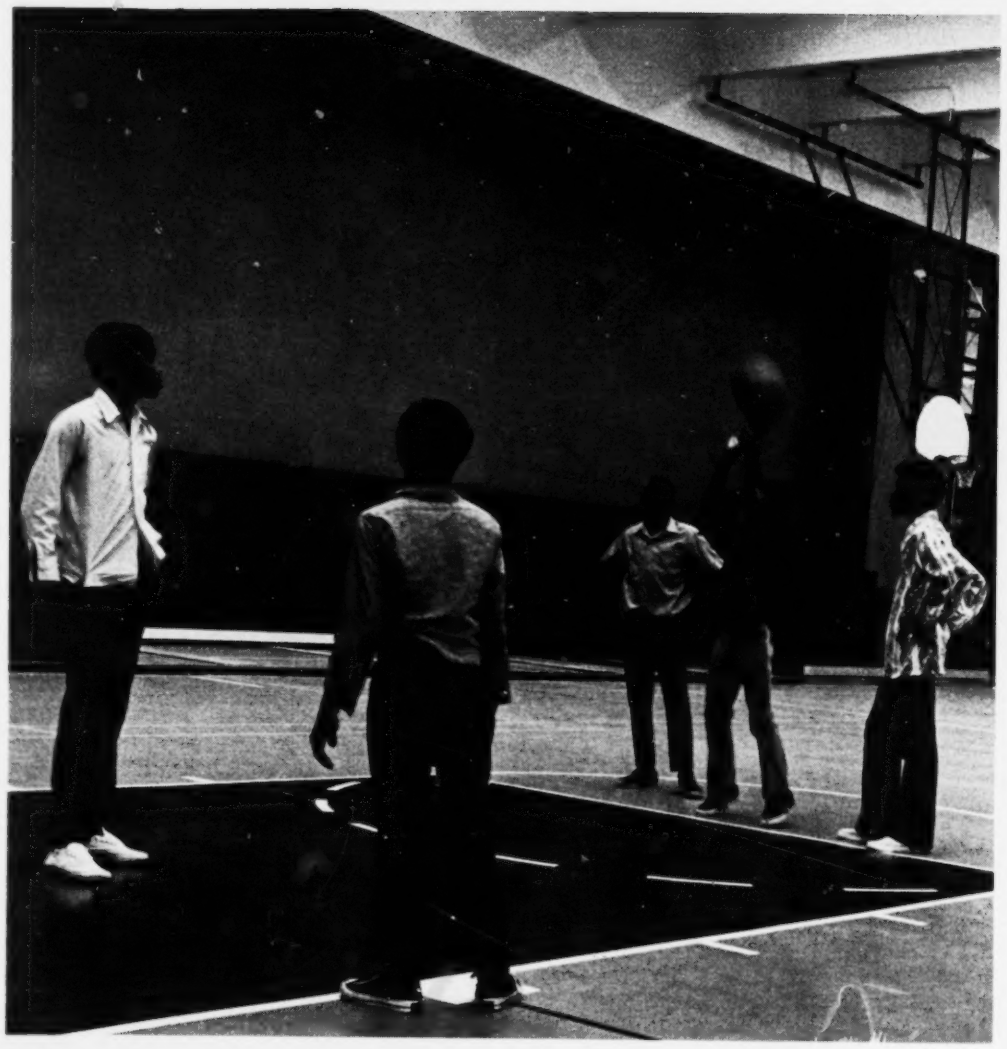


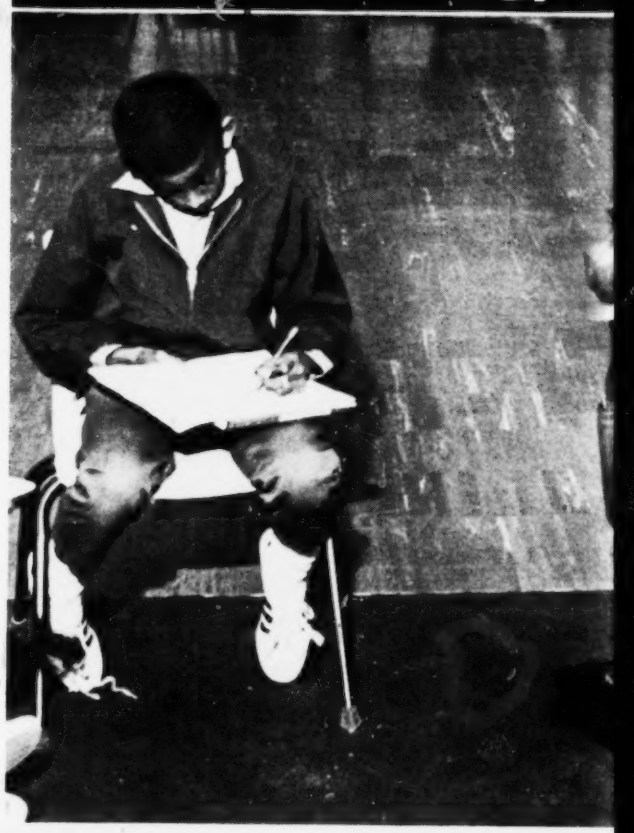
THIRD FLOOR PLAN

The community school dire
the first level, provide a liaison
the community and the progra
Among his many duties is the
for efficient use by agencies
facility will be open approxima
day. In addition, the director



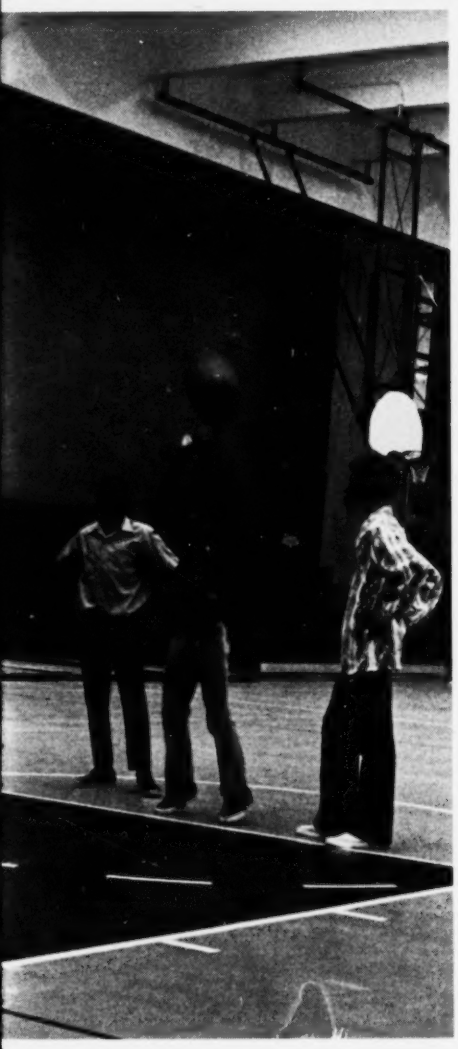
The community school director's offices, located on the first level, provide a liaison between the members of the community and the programs offered at the center. Among his many duties is the scheduling of the spaces for efficient use by agencies housed in the center. The facility will be open approximately fourteen hours each day. In addition, the director will involve the people of

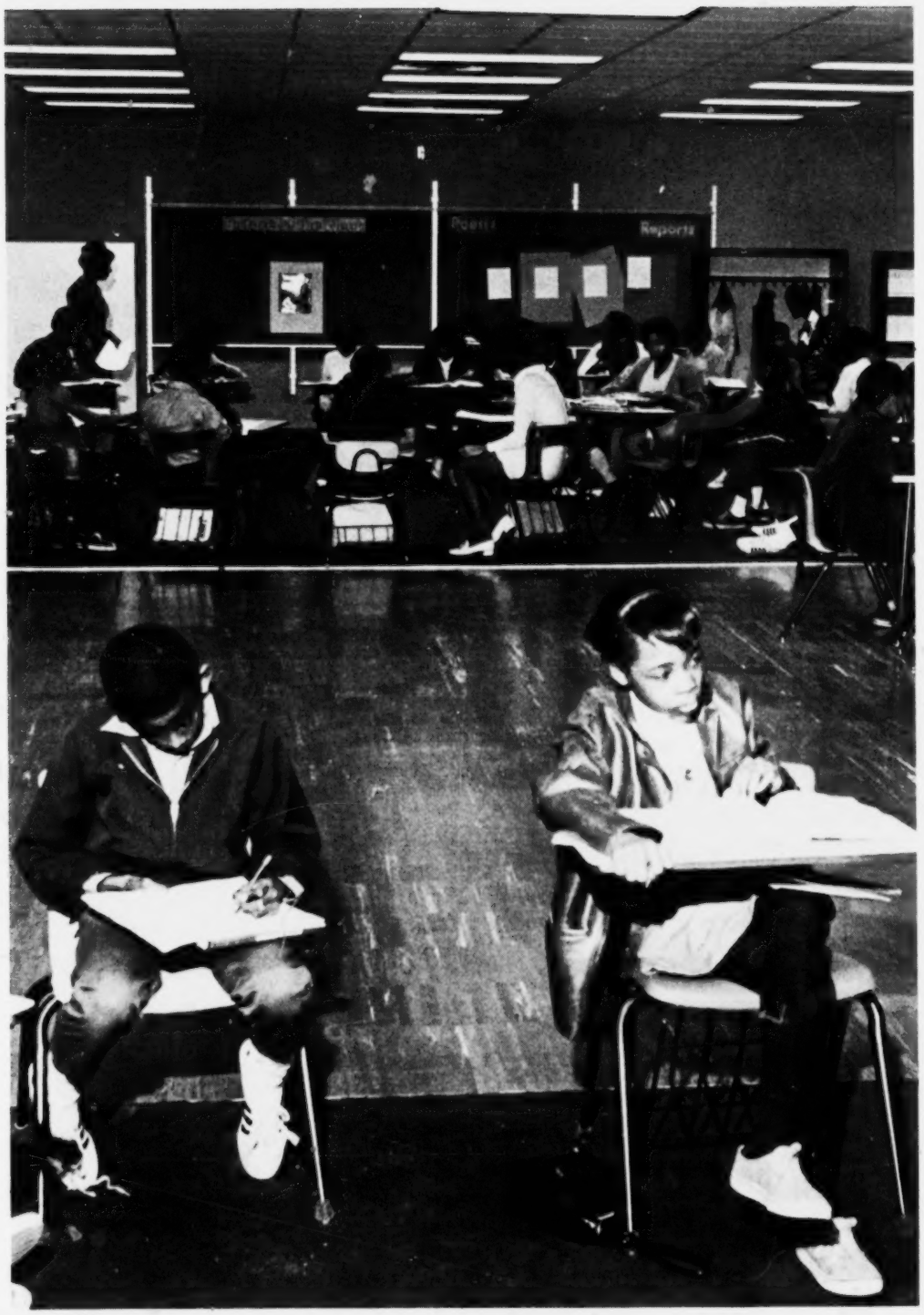




the community in order to initiate and change programs as required to best meet the needs of those served.

A large portion of the Center is devoted to space for school and community recreation. As the site is extended and developed to a total of 17 acres, many outdoor activities will be added to the program. The Department of Parks and Recreation will be the major contributor to these programs.





ate and change programs
eeds of those served.
er is devoted to space for
on. As the site is extended
acres, many outdoor activ-
gram. The Department of
the major contributor to

INVOLVED IN PLANNING

Active Daily Living Center: Dr. E. C. Henson, Assistant Superintendent. Miss Frances Cox, Coordinator of Elementary Education, Atlanta Public Schools. Mr. Burman Vinson, Vocational Rehabilitation Workshops and Facilities, Georgia State Department of Education./Area I Superintendent: Mr. J. Y. Moreland, Area Superintendent. Dr. Hilliard A. Bowen, Assistant Superintendent./Atlanta Housing Authority: Mr. Lester H. Persells, Executive Director. Mr. Robert Barnett, Project Director./ Atlanta Parks and Recreation Department: Mr. Jack Delius, General Manager. Miss Virginia Carmichael./Day Care Center: Mr. T. M. Parham, Director. Miss Mahalah Harrison, Georgia Department of Family & Children Services. Miss Frances Cox, Coordinator of Elementary Education, Atlanta Public Schools./Fulton County Department of Family and Children Services: Mr. Gilbert G. Dulaney, Administrator./ Economic Opportunity Atlanta: Mr. William W. Allison, Executive Administrator. Mr. William A. Fowlkes, Director of Planning. Mrs. Sujette F. Crank, Director of Division Neighborhood Service Center Operations./Senior Citizen Services: Mr. Albert E. Horvath, Executive Director./Sheltered Workshop: Dr. Jack P. Nix, State Superintendent of Schools. Mr. Burman Vinson, Vocational Rehabilitation Workshops and Facilities, State Department of Education.

Funding of the Kennedy project was a difficult task. The financial plan as finally put together reflected the cooperation of many individuals and groups including the Superintendent and Board of Education, a private foundation and the Mayor and Board of Aldermen of the City of Atlanta. Plagued by inflation and a cutback in federal funds, the final project was a result of continual re-study and re-design. The final cost sharing was as follows:

School Board Funds	$3,162,000
Private Foundation Funds	600,000
Neighborhood Facilities Grant	1,300,000
	$5,062,000

ATLANTA BOARD OF EDUCATION

Dr. Benjamin E. Mays, President	Mr. Fred M. Shell
Mrs. June Cofer	Mr. J. Frank Smith, Jr.
Mr. Howard E. Klein	Mr. Bill C. Wainwright
Mr. Jerry Luxemburger	Mrs. LeRoy A. Woodward
Dr. J. A. Middleton	Dr. Asa G. Yancey

Dr. John W. Letson, Superintendent

VOLVED IN PLANNING

: Dr. E. C. Henson, Assistant Superintendent. Miss Elementary Education, Atlanta Public Schools. Mr. nabilitation Workshops and Facilities, Georgia State I Superintendent: Mr. J. Y. Moreland, Area Superin- Assistant Superintendent./Atlanta Housing Authority: ive Director. Mr. Robert Barnett, Project Director./ epartment: Mr. Jack Delius, General Manager. Miss Center: Mr. T. M. Parham, Director. Miss Mahalah of Family & Children Services. Miss Frances Cox, ucation, Atlanta Public Schools./Fulton County De- en Services: Mr. Gilbert G. Dulaney, Administrator./ Mr. William W. Allison, Executive Administrator. Mr. Planning. Mrs. Sujette F. Crank, Director of Division Operations./Senior Citizen Services: Mr. Albert E. heltered Workshop: Dr. Jack P. Nix, State Superin- n Vinson, Vocational Rehabilitation Workshops and Education.

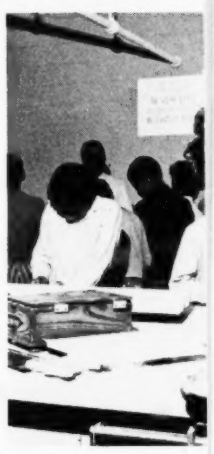
oject was a difficult task. The financial plan as finally eration of many individuals and groups including the Education, a private foundation and the Mayor and Atlanta. Plagued by inflation and a cutback in federal esult of continual re-study and re-design. The final

.....	$3,162,000
Funds	600,000
ties Grant	1,300,000
	$5,062,000

TA BOARD OF EDUCATION

ys, President	Mr. Fred M. Shell
	Mr. J. Frank Smith, Jr.
	Mr. Bill C. Wainwright
ger	Mrs. LeRoy A. Woodward
	Dr. Asa G. Yancey

n W. Letson, Superintendent



CONSTRUCTION INFORMATION

Capacity of Middle School	1,050 pupi
Size of Building	454′ x 214
Size of Site	5.1 acres
Area of Building	222,735 sq
Volume of Building	3,118,290
Construction Cost	$4,465,000
Square Foot Cost	$20.05
Cubic Foot Cost	$1.43
Structure	Prestressed and poure concrete
Date Construction Began	February 21, 1969
Completion Date	February 26, 1971
Contractor	J. A. Jones Constructi
Architect	John Portman & Assoc

PLANNING COORDINATORS

Atlanta Public Schools:
Dr. Darwin W. Womack, Assistant Superintendent
Dr. Jarvis Barnes, Assistant Superintendent
Mr. Ralph Long, Director of John F. Kennedy Schoo

Architects:
John Portman & Associates, Architects (formerly Ed
Mr. Emilio Coirini, Project Manager.

City Planning Department:
Mr. Collier Gladin, Director
Mr. William Kennedy, Chief of Current Planning

Educational Consultants:
Dr. John W. Gilliland, Director, Center For Educatio
University of Florida, Gainesville, Florida
Southeastern Regional Center for Educational Faci

FORMER BOARD MEMBERS WHO PARTICIPATE
PLANNING AND INITIATING THE PROJECT
Mr. T. Charles Allen
Mr. William T. Beebe
Dr. Rufus Clement
Mr. Ed S. Cook, Sr.

CONSTRUCTION INFORMATION

Capacity of Middle School	1,050 pupils
Size of Building	454′ x 214′, 3 stories
Size of Site	5.1 acres
Area of Building	222,735 square feet
Volume of Building	3,118,290 cubic feet
Construction Cost	$4,465,000
Square Foot Cost	$20.05
Cubic Foot Cost	$1.43
Structure	Prestressed and poured-in-place concrete
Date Construction Began	February 21, 1969
Completion Date	February 26, 1971
Contractor	J. A. Jones Construction Co.
Architect	John Portman & Associates

PLANNING COORDINATORS

Atlanta Public Schools:
Dr. Darwin W. Womack, Assistant Superintendent
Dr. Jarvis Barnes, Assistant Superintendent
Mr. Ralph Long, Director of John F. Kennedy School and Community Center

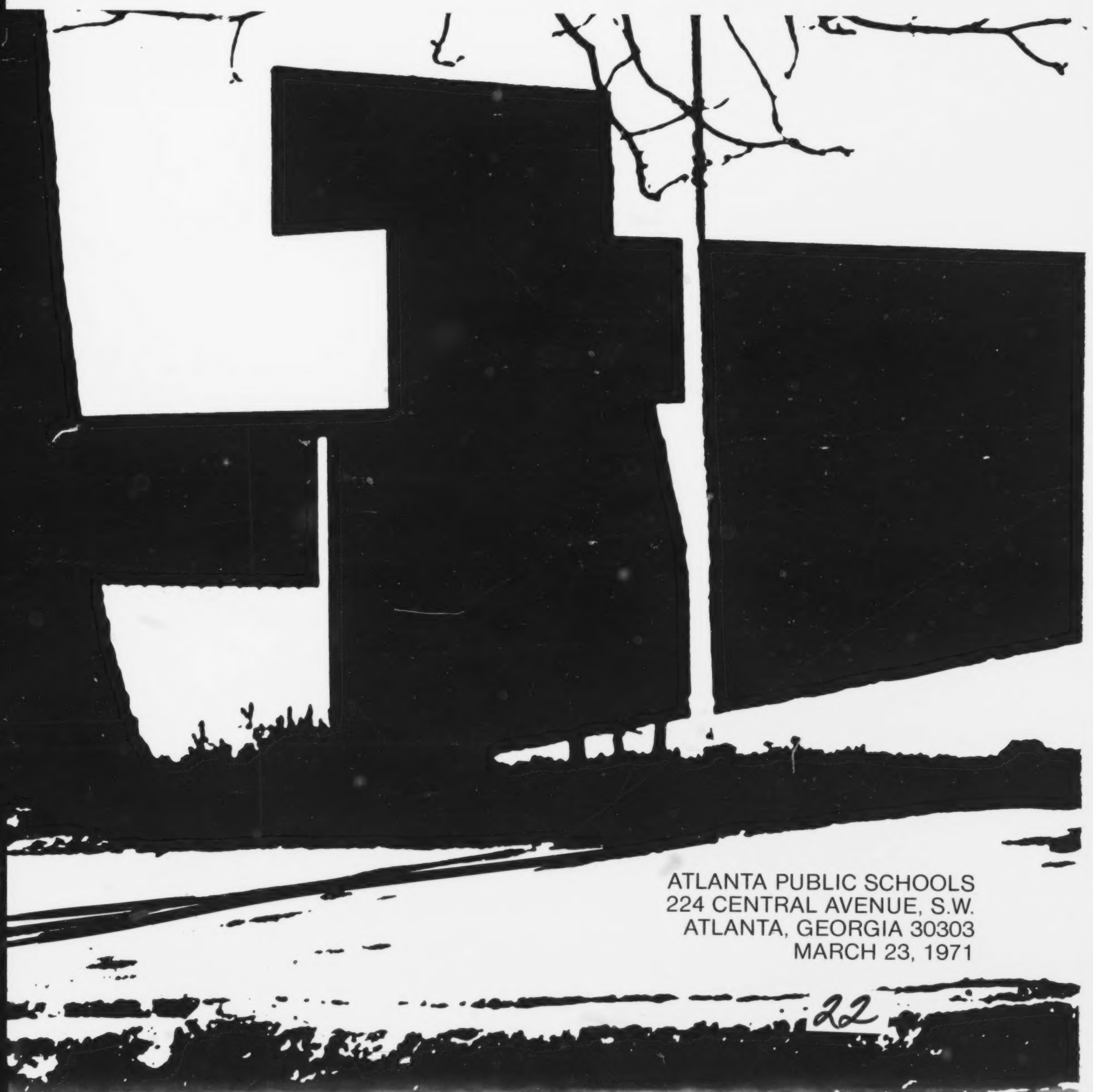
Architects:
John Portman & Associates, Architects (formerly Edwards & Portman),
Mr. Emilio Coirini, Project Manager.

City Planning Department:
Mr. Collier Gladin, Director
Mr. William Kennedy, Chief of Current Planning

Educational Consultants:
Dr. John W. Gilliland, Director, Center For Educational Facilities,
University of Florida, Gainesville, Florida
Southeastern Regional Center for Educational Facilities Laboratories, Inc.

FORMER BOARD MEMBERS WHO PARTICIPATED IN PLANNING AND INITIATING THE PROJECT

Mr. T. Charles Allen
Mr. William T. Beebe
Dr. Rufus Clement
Mr. Ed S. Cook, Sr.
Mrs. Sara P. Mitchell
Mr. Robinson W. Schilling
Dr. Horace E. Tate



ATLANTA PUBLIC SCHOOLS
224 CENTRAL AVENUE, S.W.
ATLANTA, GEORGIA 30303
MARCH 23, 1971